



© International Baccalaureate Organization 2021

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2021

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2021

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.



Mathematics: analysis and approaches
Higher level
Paper 3

Tuesday 11 May 2021 (morning)

1 hour

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Answer all the questions in the answer booklet provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[55 marks]**.

CLASES DE MATEMÁTICAS Y FÍSICA
BACHILLERATO INTERNACIONAL
WHATSSAPP +51976438482
WWW.TEOTEVES.COM

6 pages

2221–7113

© International Baccalaureate Organization 2021

Answer **all** questions in the answer booklet provided. Please start each question on a new page. Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

1. [Maximum mark: 31]

This question asks you to explore the behaviour and some key features of the function $f_n(x) = x^n(a-x)^n$, where $a \in \mathbb{R}^+$ and $n \in \mathbb{Z}^+$.

In parts (a) and (b), **only** consider the case where $a = 2$.

Consider $f_1(x) = x(2-x)$.

- (a) Sketch the graph of $y = f_1(x)$, stating the values of any axes intercepts and the coordinates of any local maximum or minimum points. [3]

Consider $f_n(x) = x^n(2-x)^n$, where $n \in \mathbb{Z}^+, n > 1$.

- (b) Use your graphic display calculator to explore the graph of $y = f_n(x)$ for
- the odd values $n = 3$ and $n = 5$;
 - the even values $n = 2$ and $n = 4$.

Hence, copy and complete the following table.

[6]

	Number of local maximum points	Number of local minimum points	Number of points of inflection with zero gradient
$n = 3$ and $n = 5$			
$n = 2$ and $n = 4$			

Now consider $f_n(x) = x^n(a-x)^n$ where $a \in \mathbb{R}^+$ and $n \in \mathbb{Z}^+, n > 1$.

- (c) Show that $f'_n(x) = nx^{n-1}(a-2x)(a-x)^{n-1}$. [5]
- (d) State the three solutions to the equation $f'_n(x) = 0$. [2]
- (e) Show that the point $\left(\frac{a}{2}, f_n\left(\frac{a}{2}\right)\right)$ on the graph of $y = f_n(x)$ is always above the horizontal axis. [3]

(This question continues on the following page)

(Question 1 continued)

- (f) Hence, or otherwise, show that $f_n' \left(\frac{a}{4} \right) > 0$, for $n \in \mathbb{Z}^+$. [2]

- (g) By using the result from part (f) and considering the sign of $f_n'(-1)$, show that the point $(0, 0)$ on the graph of $y = f_n(x)$ is

- (i) a local minimum point for even values of n , where $n > 1$ and $a \in \mathbb{R}^+$; [3]

- (ii) a point of inflexion with zero gradient for odd values of n , where $n > 1$ and $a \in \mathbb{R}^+$. [2]

Consider the graph of $y = x^n(a - x)^n - k$, where $n \in \mathbb{Z}^+$, $a \in \mathbb{R}^+$ and $k \in \mathbb{R}$.

- (h) State the conditions on n and k such that the equation $x^n(a - x)^n = k$ has four solutions for x . [5]

Turn over

2. [Maximum mark: 24]

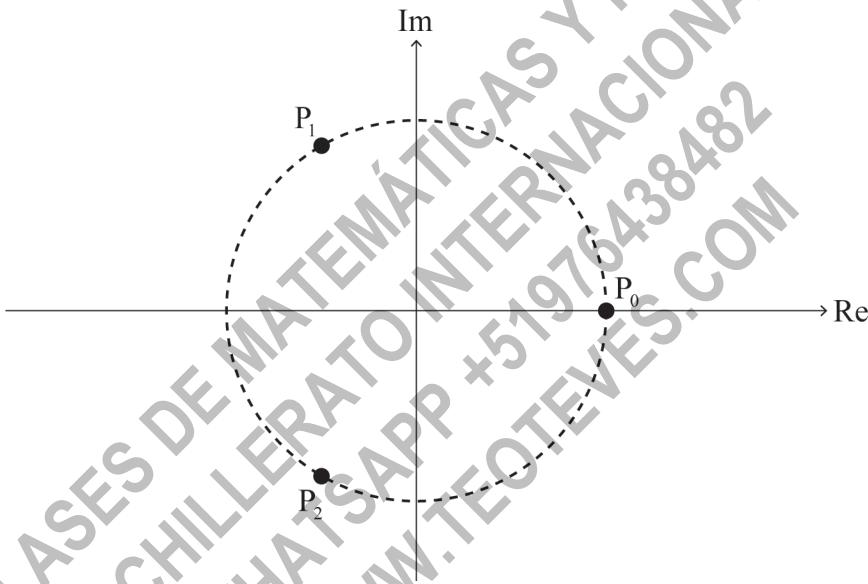
This question asks you to investigate and prove a geometric property involving the roots of the equation $z^n = 1$ where $z \in \mathbb{C}$ for integers n , where $n \geq 2$.

The roots of the equation $z^n = 1$ where $z \in \mathbb{C}$ are $1, \omega, \omega^2, \dots, \omega^{n-1}$, where $\omega = e^{\frac{2\pi i}{n}}$. Each root can be represented by a point $P_0, P_1, P_2, \dots, P_{n-1}$, respectively, on an Argand diagram.

For example, the roots of the equation $z^2 = 1$ where $z \in \mathbb{C}$ are 1 and ω . On an Argand diagram, the root 1 can be represented by a point P_0 and the root ω can be represented by a point P_1 .

Consider the case where $n = 3$.

The roots of the equation $z^3 = 1$ where $z \in \mathbb{C}$ are $1, \omega$ and ω^2 . On the following Argand diagram, the points P_0, P_1 and P_2 lie on a circle of radius 1 unit with centre $O(0, 0)$.



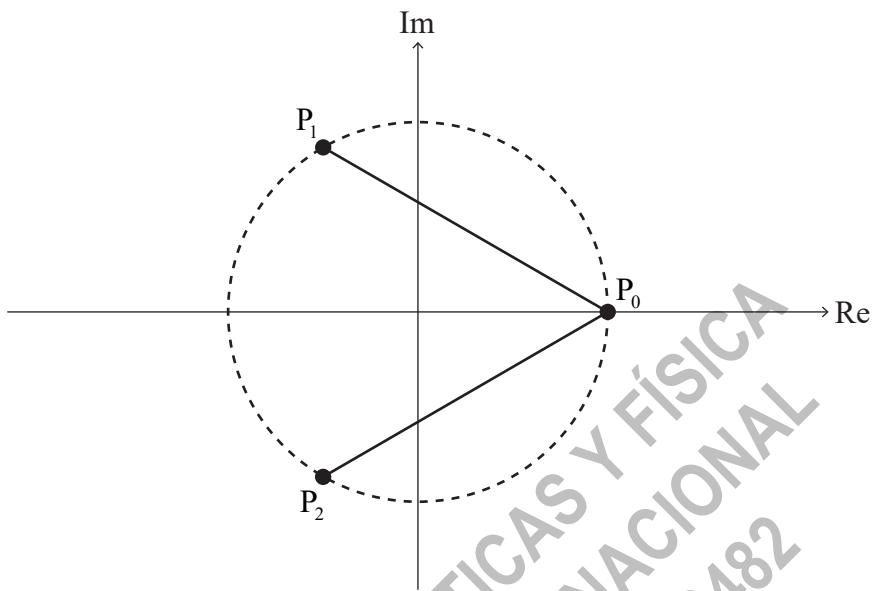
- (a) (i) Show that $(\omega - 1)(\omega^2 + \omega + 1) = \omega^3 - 1$. [2]

- (ii) Hence, deduce that $\omega^2 + \omega + 1 = 0$. [2]

(This question continues on the following page)

(Question 2 continued)

Line segments $[P_0P_1]$ and $[P_0P_2]$ are added to the Argand diagram in part (a) and are shown on the following Argand diagram.



P_0P_1 is the length of $[P_0P_1]$ and P_0P_2 is the length of $[P_0P_2]$.

- (b) Show that $P_0P_1 \times P_0P_2 = 3$.

[3]

Consider the case where $n = 4$.

The roots of the equation $z^4 = 1$ where $z \in \mathbb{C}$ are $1, \omega, \omega^2$ and ω^3 .

- (c) By factorizing $z^4 - 1$, or otherwise, deduce that $\omega^3 + \omega^2 + \omega + 1 = 0$.

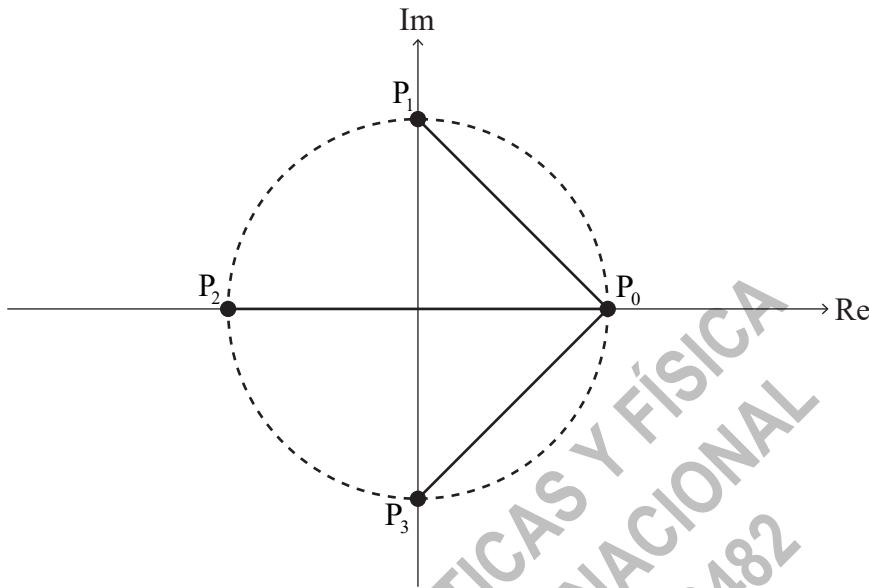
[2]

(This question continues on the following page)

Turn over

(Question 2 continued)

On the following Argand diagram, the points P_0 , P_1 , P_2 and P_3 lie on a circle of radius 1 unit with centre $O(0, 0)$. $[P_0P_1]$, $[P_0P_2]$ and $[P_0P_3]$ are line segments.



- (d) Show that $P_0P_1 \times P_0P_2 \times P_0P_3 = 4$.

[4]

For the case where $n = 5$, the equation $z^5 = 1$ where $z \in \mathbb{C}$ has roots $1, \omega, \omega^2, \omega^3$ and ω^4 .

It can be shown that $P_0P_1 \times P_0P_2 \times P_0P_3 \times P_0P_4 = 5$.

Now consider the general case for integer values of n , where $n \geq 2$.

The roots of the equation $z^n = 1$ where $z \in \mathbb{C}$ are $1, \omega, \omega^2, \dots, \omega^{n-1}$. On an Argand diagram, these roots can be represented by the points $P_0, P_1, P_2, \dots, P_{n-1}$ respectively where $[P_0P_1], [P_0P_2], \dots, [P_0P_{n-1}]$ are line segments. The roots lie on a circle of radius 1 unit with centre $O(0, 0)$.

- (e) Suggest a value for $P_0P_1 \times P_0P_2 \times \dots \times P_0P_{n-1}$.

[1]

P_0P_1 can be expressed as $|1 - \omega|$.

- (f) (i) Write down expressions for P_0P_2 and P_0P_3 in terms of ω .

[2]

- (ii) Hence, write down an expression for P_0P_{n-1} in terms of n and ω .

[1]

Consider $z^n - 1 = (z - 1)(z^{n-1} + z^{n-2} + \dots + z + 1)$ where $z \in \mathbb{C}$.

- (g) (i) Express $z^{n-1} + z^{n-2} + \dots + z + 1$ as a product of linear factors over the set \mathbb{C} .

[3]

- (ii) Hence, using the part (g)(i) and part (f) results, or otherwise, prove your suggested result to part (e).

[4]

References: