



© International Baccalaureate Organization 2021

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2021

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2021

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.



**Mathematics: applications and interpretation**  
**Standard level**  
**Paper 1**

Thursday 6 May 2021 (afternoon)

Candidate session number

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|

1 hour 30 minutes

**Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Answer all questions.
- Answers must be written within the answer boxes provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: applications and interpretation formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[80 marks]**.

CLASES DE MATEMÁTICAS Y FÍSICA  
BACHILLERATO INTERNACIONAL  
WHATSAPP +51976438482  
WWW.TEOTEVES.COM



Please **do not** write on this page.

Answers written on this page  
will not be marked.

CLASES DE MATEMÁTICAS Y FÍSICA  
BACHILLERATO INTERNACIONAL  
WHATSAPP +51976438482  
WWW.TEOTEVES.COM



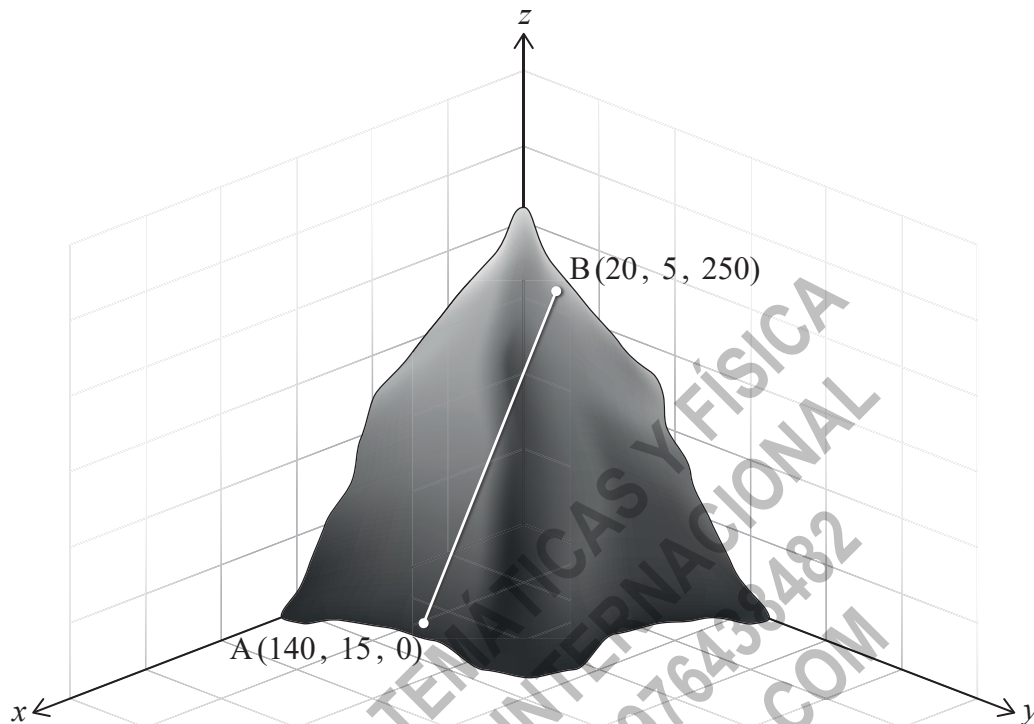
20EP02



2. [Maximum mark: 5]

An inclined railway travels along a straight track on a steep hill, as shown in the diagram.

diagram not to scale



The locations of the stations on the railway can be described by coordinates in reference to  $x$ ,  $y$ , and  $z$ -axes, where the  $x$  and  $y$  axes are in the horizontal plane and the  $z$ -axis is vertical.

The ground level station A has coordinates  $(140, 15, 0)$  and station B, located near the top of the hill, has coordinates  $(20, 5, 250)$ . All coordinates are given in metres.

(a) Find the distance between stations A and B. [2]

Station M is to be built halfway between stations A and B.

(b) Find the coordinates of station M. [2]

(c) Write down the height of station M, in metres, above the ground. [1]

(This question continues on the following page)



20EP04



Please **do not** write on this page.

Answers written on this page  
will not be marked.

CLASES DE MATEMÁTICAS Y FÍSICA  
BACHILLERATO INTERNACIONAL  
WHATSAPP +51976438482  
WWW.TEOTEVES.COM



20EP06

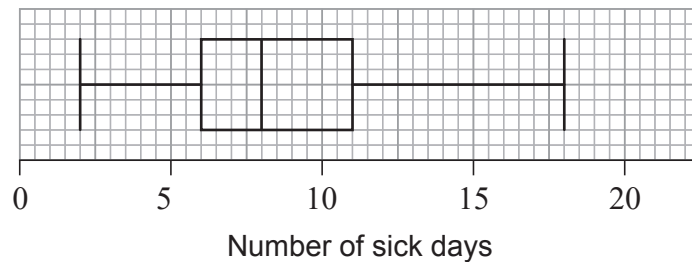






5. [Maximum mark: 5]

The number of sick days taken by each employee in a company during a year was recorded. The data was organized in a box and whisker diagram as shown below:



(a) For this data, write down

- (i) the minimum number of sick days taken during the year.
- (ii) the lower quartile.
- (iii) the median.

[3]

Paul claims that this box and whisker diagram can be used to infer that the percentage of employees who took fewer than six sick days is smaller than the percentage of employees who took more than eleven sick days.

(b) State whether Paul is correct. Justify your answer.

[2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

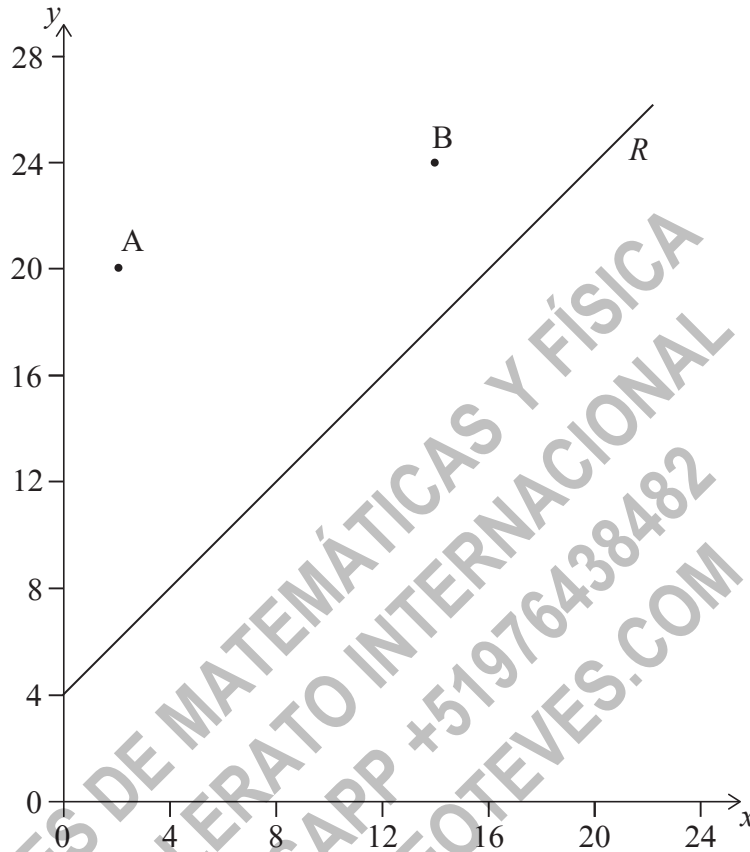
.....

.....



6. [Maximum mark: 7]

Two schools are represented by points  $A(2, 20)$  and  $B(14, 24)$  on the graph below. A road, represented by the line  $R$  with equation  $-x + y = 4$ , passes near the schools. An architect is asked to determine the location of a new bus stop on the road such that it is the same distance from the two schools.



- (a) Find the equation of the perpendicular bisector of  $[AB]$ . Give your equation in the form  $y = mx + c$ . [5]
- (b) Determine the coordinates of the point on  $R$  where the bus stop should be located. [2]

(This question continues on the following page)



20EP10





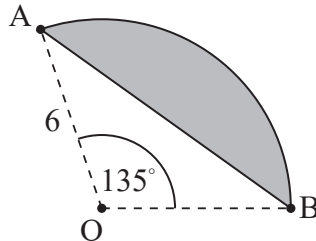


9. [Maximum mark: 7]

A garden includes a small lawn. The lawn is enclosed by an arc  $AB$  of a circle with centre  $O$  and radius  $6\text{ m}$ , such that  $\angle AOB = 135^\circ$ . The straight border of the lawn is defined by chord  $[AB]$ .

The lawn is shown as the shaded region in the following diagram.

diagram not to scale



(a) A footpath is to be laid around the curved side of the lawn. Find the length of the footpath. [3]

(b) Find the area of the lawn. [4]

CLASES DE MATEMÁTICAS Y FÍSICA  
 BACHILLERATO INTERNACIONAL  
 WHATSAPP +51976438482  
 WWW.TEOTEVES.COM

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....



20EP14





Please **do not** write on this page.

Answers written on this page  
will not be marked.

CLASES DE MATEMÁTICAS Y FÍSICA  
BACHILLERATO INTERNACIONAL  
WHATSAPP +51976438482  
WWW.TEOTEVES.COM



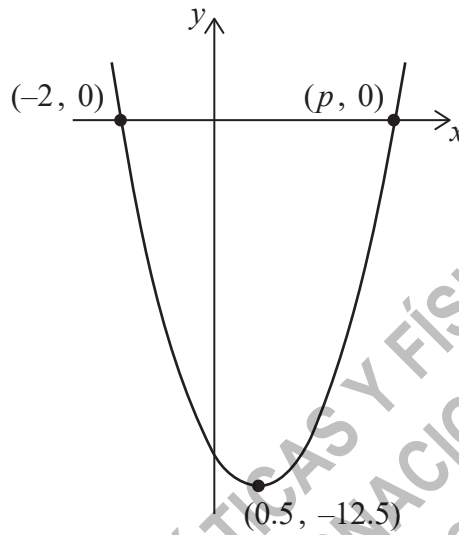
20EP16



12. [Maximum mark: 7]

Consider the function  $f(x) = ax^2 + bx + c$ . The graph of  $y = f(x)$  is shown in the diagram. The vertex of the graph has coordinates  $(0.5, -12.5)$ . The graph intersects the  $x$ -axis at two points,  $(-2, 0)$  and  $(p, 0)$ .

diagram not to scale



- (a) Find the value of  $p$ . [1]
- (b) Find the value of
- (i)  $a$ .
  - (ii)  $b$ .
  - (iii)  $c$ . [5]
- (c) Write down the equation of the axis of symmetry of the graph. [1]

(This question continues on the following page)





